

## Our Guide To Our Curriculum



What?	How?	Why?
Planning for the development of appropriate knowledge, skills and experiences that our young people need for employment, lifelong learning and active citizenship, through an authentic and relevant curriculum in an environment that inspires aspirations.	Through the 12 pedagogical principles	So our learners become future citizens who are: -ambitious capable learners -enterprising and creative contributors -ethical and informed citizens -healthy and confident individuals.

The Four Purposes



These four purposes will be the foundation of everything our children will learn.

At Ysgol Bro Tawe all our children will be supported to develop as: ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find and are ready to learn throughout their lives.



life and work.

At Ysgol Bro Tawe all our children will be supported to develop as: enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products
  - think creatively to reframe and solve problems
  - identify and grasp opportunities
  - take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit and are ready to play a full part in



At Ysgol Bro Tawe all our children will be supported to develop as: ethical, informed citizens who:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.



At Ysgol Bro Tawe all our children will be supported to develop as: healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as valued members of society.



Literacy, Numeracy and Digital Competence underpins all areas of our curriculum in terms of skills.



As well as Literacy, Numeracy and Digital Competence, our curriculum will have more opportunities for children to develop wider skills.



Critical Thinking and Problem Solving
Our children will have opportunities to ask questions, look at the evidence, make decisions and solve problems.



Organisation
Our children will learn
how to manage their
time, set goals, make
decisions and check
their work.

Planning and

Personal



Creativity and
Innovation
They will have opportunities to explore, communicate, create plans and find solutions.



Effectiveness
Our children will learn
to make the most of
their time and talents.
They'll get support to
grow in confidence,
become aware of
different social,
cultural and ethical
views and learn from
their mistakes.

# As well as learning Literacy, Numeracy and Digital Skills, there will be six areas of learning and experience (AoLE).

#### Expressive Arts



Our children will explore the arts so they learn to use their knowledge, skills and imagination to create. They will learn to appreciate the arts and to reflect on your own work.

#### Health and Wellbeing

Our children will learn about healthy eating and healthy relationships. We will support them as they learn to make good decisions and deal with influences. They will have the opportunity to learn how to look after their mental health and emotional well-being.



#### Humanities



Our children will explore history, geography, politics, religions, businesses, cultures and societies in Wales and around the world.

# Languages, Literacy and Communication

Our children will learn about languages. They will understand and use Welsh, English and other international languages. They will have an understanding and create literature.





### Mathematics and Numeracy

Our children will learn to understand numbers. They will use symbols in maths. They will explore shapes and measurement. They will learn. about statistics and probability.

### Science and Technology

Our children will have an understanding of the importance of science and technology. They will learn about design and engineering, living things, matter, forces and energy, and how computers work.



### Pedagogical Principles

The 12 pedagogical principles are at the heart of our curriculum as they underpin good teaching and learning. It is not simply what we teach, but how and why we teach.

1. Blended Developing Thinking Mindset and the Core Purposes **Approaches** Power of Effort 5. 6. **7**. 8. Making Connections Authentic and **Building on Prior** Assessment for within and across Meaningful Knowledge Learning Areas 9. 10. 11. 12. Cross - curricular **Positive** Responsibility for Collaboration

Relationships

own learning